Visual Basic Program: Basic Math Functions

In this chapter, you will learn how to use the following Visual Basic Application functions to World Class standards:

- Opening Visual Basic Editor
- Beginning a New Visual Basic Project
- Laying Out a User Input Form in Visual Basic
- Insert a Label into a Form
- Insert a Textbox into a Form
- Insert a Label into a Form to Post an Output
- Insert Command Buttons into a Form
- Adding a Copyright Statement to a Form
- Insert a Picture into a Form
- Adding Comments in Visual Basic to Communicate the Copyright
- Declaring Variables in a Program with the Dimension Statement
- Setting Variables in a Program
- Adding Numbers in Visual Basic
- Subtracting Numbers in Visual Basic
- Multiplying Numbers in Visual Basic
- Dividing Numbers in Visual Basic
- Finding Remainders in Visual Basic
- Computing Absolute Values in Visual Basic
- Fixing Numbers in Visual Basic
- Rounding Numbers in Visual Basic
- Computing Exponents in Visual Basic
- Computing Square Roots in Visual Basic
- Computing Sine’s in Visual Basic
- Computing Cosines in Visual Basic
- Resetting the Data
- Exiting the Program
- Running the Program
Writing Math Equations in Visual Basic

There are many arithmetic and geometric functions that we can utilize in programming in Visual Basic. Some arithmetic functions include adding, subtracting, multiplying and dividing, which are obvious for everyday work. The absolute value, exponent and square roots are for more serious technicians. Even greater code writers that are computing angles are using sine and cosine. These functions are easy to learn and there are examples in each section to practice every function in this chapter. Figure 3B.1 shows a layout of the form we want to create to see how math functions operate in Visual Basic.

<table>
<thead>
<tr>
<th>Math in Visual Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number 1</strong></td>
</tr>
<tr>
<td>Adding</td>
</tr>
<tr>
<td>Subtracting</td>
</tr>
<tr>
<td>Multiplying</td>
</tr>
<tr>
<td>Dividing</td>
</tr>
<tr>
<td>Remainder</td>
</tr>
<tr>
<td>Absolute Value</td>
</tr>
<tr>
<td>Fixing</td>
</tr>
<tr>
<td>Rounding</td>
</tr>
<tr>
<td>Exponents</td>
</tr>
<tr>
<td>Square Root</td>
</tr>
<tr>
<td>Sine</td>
</tr>
<tr>
<td>Cosine</td>
</tr>
</tbody>
</table>

Figure 3B.1 – A Sketch of Arithmetic Functions

Open the Visual Basic Editor

In this lesson, we will step through each procedure in adding labels, textboxes and command buttons and we will integrate into the tutorial the methods such as adding, subtracting, multiplying and dividing numbers. We will also include formatting the answers as they are shown in the answer labels. As in every project, we will create variables, set their values, execute mathematical equations and output data.
To open a new project, we select File on the Menu Bar and New Project.

**Figure 3B.2 – The Start Page**

We start a new Windows Application by picking the Windows Application icon from the installed templates list on the New Project window.

With the Visual Basic Editor open, select **File** on the Menu Bar and select **Save All**. For the location, we will browse to the folder “Visual Basic Projects” that we made in Chapter 2. We will name this project “Basic Math Functions”. A folder called “Basic Math Functions” will be made and all the files for the program will be located in the folder.

**Figure 3B.3 – New Project**
Beginning a New Visual Basic Application

Remember, that all programming projects begin with one or more sketches. The sketch will show labels, textboxes, and command buttons. In this project, we will name the input form, **Basic Math Functions**. We will have two textboxes to key in number1 and number2. We will have two labels to output each mathematical expression and the answers. In front of the two labels, we will have labels to identify the mathematical process. We will have three command buttons, **Calculate**, **Reset** and **Exit**. On the bottom of the form, we will write the copyright statement using another label. On this presentation, we can help ourselves by being as accurate as possible, by displaying sizes, fonts, colors and any other specific details which will enable us to quickly create the form. On this form, we will use a 12 point Arial font. From the beginning of inserting the form into the project, we need to refer to our sketch.

We should train new programmers initially in the art of form building. When using the editor, we insert and size the form, and selecting the Controls Toolbox, we will place all the various input tools and properly label them. Whenever we place an input tool, the properties window will display a list of every attribute associated with the tool, and we will take every effort to arrange the tool by performing such actions as naming, labeling and sizing the visual input device.

<table>
<thead>
<tr>
<th>Math in Visual Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number 1</strong></td>
</tr>
<tr>
<td>Adding</td>
</tr>
<tr>
<td>Subtracting</td>
</tr>
<tr>
<td>Multiplying</td>
</tr>
<tr>
<td>Dividing</td>
</tr>
<tr>
<td>Remainder</td>
</tr>
<tr>
<td>Absolute Value</td>
</tr>
<tr>
<td>Fixing</td>
</tr>
<tr>
<td>Rounding</td>
</tr>
<tr>
<td>Exponents</td>
</tr>
<tr>
<td>Square Root</td>
</tr>
<tr>
<td>Sine</td>
</tr>
<tr>
<td>Cosine</td>
</tr>
</tbody>
</table>

Figure 3B.4 – Sketch of the Resistor Sizing Form
Laying Out a User Input Form in Visual Basic

We will change the **Text** in the Properties pane to **Math in Visual Basic**. Go ahead and change the form in two other aspects, BackColor and Size.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th>(Name)</th>
<th>frmBasicMath</th>
</tr>
</thead>
<tbody>
<tr>
<td>BackColor</td>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Font</td>
<td>Arial, 12 pt</td>
<td></td>
</tr>
<tr>
<td>Size</td>
<td>418,574</td>
<td></td>
</tr>
<tr>
<td>Text</td>
<td>Math in Visual Basic</td>
<td></td>
</tr>
</tbody>
</table>

The first number is the width and the second number is the height. The form will change in shape to the size measurement.
The background color will change to a white. There are many more attributes in the Properties pane that we will use on future projects.

In this project, we will select the font in the form. By selecting the font, font style and size for the form, each label, textbox and command button we insert will have these settings for their font.

When highlighting the row for Font, a small command button with three small dots appears to the right of the default font name of Microsoft San Serif. Click on the three dotted button to open the Visual Basic Font window.

![Figure 3B.7 – The Font Window in Visual Basic](image)

We will select the Arial font, Regular font style and 12 size for this project to agree with the initial sketch of the user input form. If we wish to underline the text or phrase in the label, add a check to the Underline checkbox in the Effects section of the Font window. When we finish making changes to the font property, select the OK command button to return to the work area.

![Figure 3B.8 – Changing the Font to Arial](image)
Inserting a Label into a Form

A good form is easy to figure out by the user, so when we are attempting to provide information on the window that will run in Windows; we add labels to textboxes to explain our intent. Press the Label (A) button on the Control Toolbar to add a label. To size the label area, click on the upper left area of the form and hold down on the left mouse button, draw the dotted label box.

When the first label is done, the background color of the label matches the background color of the form. In many cases that effect is visually pleasing to the eye, versus introducing another color. Both color and shape will direct the user in completing the form along with the explanation we place on the window to guide the designer in using the automated programs. Use colors and shape strategically to communicate well.

We will insert our first Label on the upper left corner of the form and call the entity **lblNumber1**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>lblNumber1</td>
</tr>
<tr>
<td>Size</td>
<td>76,18</td>
</tr>
<tr>
<td>Text</td>
<td>Number1</td>
</tr>
</tbody>
</table>

Since the backcolor and font are already set, we just type “Number1” at the text attribute.

![Figure 3B.9 – The Finished Label on the Form](image)

Inserting a Textbox into a Form

A textbox is used so that a user of the computer program can input data in the form of words, numbers or a mixture of both. Press the TextBox (ab) button on the Control Toolbar to add a textbox. To size the label area, click on the upper left area of the form and hold down on the left mouse button, draw the dotted textbox.

![Figure 3B.10 – Placing a TextBox on the Form](image)
We will name the TextBox using the three letter prefix followed by the name or phrase of the tool. For our first textbox, the name is **txtNumber1**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>txtNumber1</td>
</tr>
<tr>
<td>Size</td>
<td>76, 26</td>
</tr>
<tr>
<td>TextAlign</td>
<td>Right</td>
</tr>
</tbody>
</table>

The size of the textbox will be 72 wide and 26 tall and the characters inside the textbox will be aligned to the right.

![Figure 3B.11 – Setting the Size of the Textbox](image)

We will insert our second Label on the upper right corner of the form and call the entity **lblNumber2**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>lblNumber2</td>
</tr>
<tr>
<td>Size</td>
<td>76,18</td>
</tr>
<tr>
<td>Text</td>
<td>Number1</td>
</tr>
</tbody>
</table>

For our second textbox, the name is **txtNumber2**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>txtNumber2</td>
</tr>
<tr>
<td>Size</td>
<td>76, 26</td>
</tr>
<tr>
<td>TextAlign</td>
<td>Right</td>
</tr>
</tbody>
</table>

The size of the textbox will be 72 wide and 26 tall and the characters inside the textbox will be aligned to the right.

![Figure 3B.12 – Adding another Label and Textbox](image)
Inserting a Label into a Form to Post the Output

Some labels on a form are used to show answers. The first row will label and show the adding function and answer. We begin by adding a label called **lblAdding** label. The key attributes for the label are:

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>lblAdding</td>
</tr>
<tr>
<td>BackColor</td>
<td>White</td>
</tr>
<tr>
<td>Size</td>
<td>103,26</td>
</tr>
<tr>
<td>Text</td>
<td>Adding</td>
</tr>
<tr>
<td>TextAlign</td>
<td>MiddleRight</td>
</tr>
</tbody>
</table>

We will insert the label for the math expression to the right of **lblAdding** and name the label **lblAddingPblm**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>lblAddingPblm</td>
</tr>
<tr>
<td>BackColor</td>
<td>White</td>
</tr>
<tr>
<td>BorderStyle</td>
<td>FixedSingle</td>
</tr>
<tr>
<td>Size</td>
<td>173,26</td>
</tr>
<tr>
<td>TextAlign</td>
<td>MiddleRight</td>
</tr>
</tbody>
</table>

We will insert the label for the answer to the right of **lblAddingPblm** and name the label **lblAddingAns**.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>lblAddingAns</td>
</tr>
<tr>
<td>BackColor</td>
<td>White</td>
</tr>
<tr>
<td>BorderStyle</td>
<td>FixedSingle</td>
</tr>
<tr>
<td>Size</td>
<td>76,26</td>
</tr>
<tr>
<td>TextAlign</td>
<td>MiddleRight</td>
</tr>
</tbody>
</table>

We will make the borderstyle FixedSingle to place a line around the math expression and answer. The text will be in the middle of the label and align to the right.
We use our mouse to draw a box over each of the three labels for the Adding label, math expression and answer. When we select the three labels, we right click on them and choose copy from the popup menu. Then we right click on an open portion of the form and choose paste. Three labels will appear on the form and we should move them into position under the Adding row. The following table shows the names of each label in the form.

<table>
<thead>
<tr>
<th>Adding</th>
<th>AddingPblm</th>
<th>AddingAns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtracting</td>
<td>SubtractingPblm</td>
<td>SubtractAns</td>
</tr>
<tr>
<td>Multiplying</td>
<td>MultiplyingPblm</td>
<td>MultiplyAns</td>
</tr>
<tr>
<td>Dividing</td>
<td>DividingPblm</td>
<td>DivideAns</td>
</tr>
<tr>
<td>Dividing2</td>
<td>Dividing2Pblm</td>
<td>DivideAns2</td>
</tr>
<tr>
<td>Remainder</td>
<td>RemainderPblm</td>
<td>RemainderAns</td>
</tr>
<tr>
<td>AbsValue</td>
<td>AbsValuePblm</td>
<td>AbsValueAns</td>
</tr>
<tr>
<td>Fixing</td>
<td>FixingPblm</td>
<td>FixingAns</td>
</tr>
<tr>
<td>Rounding</td>
<td>RoundingPblm</td>
<td>RoundingAns</td>
</tr>
<tr>
<td>Exponents</td>
<td>ExponentsPblm</td>
<td>ExponentsAns</td>
</tr>
<tr>
<td>SquRoots</td>
<td>SquRootsPblm</td>
<td>SquRootsAns</td>
</tr>
<tr>
<td>Sine</td>
<td>SinePblm</td>
<td>SineAns</td>
</tr>
<tr>
<td>Cosine</td>
<td>CosinePblm</td>
<td>CosineAns</td>
</tr>
</tbody>
</table>

All of the labels have the same measurement as the labels on the Adding row.

**Inserting a Command Buttons into a Form**

A command button is used so that a user will execute the application. Press the Command button on the Control Toolbar to add a command button. To size the label area, click on the upper left area of the form and hold down on the left mouse button, draw the command button as shown in Figure 3B.15.

We will name the command button using the name is `cmdCalculate`.

<table>
<thead>
<tr>
<th>Alphabetic</th>
<th>cmdCalculate</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name)</td>
<td>cmdCalculate</td>
</tr>
<tr>
<td>Caption</td>
<td>Calculate</td>
</tr>
<tr>
<td>Size</td>
<td>108,34</td>
</tr>
</tbody>
</table>

![Figure 3B.15 – The Command cmdCalculate Button](Image)
Add a second Command button, named cmdReset is for clearing the txtName and lblGreeting objects. The third command button is to exit the program. When the user presses the Exit command button, the application closes. Notice the equal spacing between the command buttons gives a visually friendly appearance.

![Figure 3B.16 – Insert Two More Command Buttons](image)

**Adding a Copyright Statement to a Form**

At the beginning of a new program, we will expect to see an explanation or any special instructions in the form of comments such as copyright, permissions or other legal notices to inform programmers what are the rules dealing with running the code. Comments at the opening of the code could help an individual determine whether the program is right for their application or is legal to use. The message box is a great tool when properly utilized to inform someone if they are breaking a copyright law when running the code.

Finish the form with the following copyright information.

**Basic Math Functions.dv copyright (c) 2011 by charles robbins**

If there are special rules or instructions that the user needs to know, place that information on the bottom of the form.

![Figure 3B.17 – Adding a Copyright Statement](image)

**Adding Comments in Visual Basic to Communicate the Copyright**

The comments we placed in the first three lines of the program will inform the individual opening and reading the code, but those user that may run the application without checking, the label on the bottom of the form with the copyright information is a great tool to alert the client to the rules of the program and what will the application do.
To begin the actual coding of the program, double click on the Hello command button. At the top of the program and before the line of code with Private Sub cmdCalculate_Click (), place the following comments with the single quote (‘) character. Remember, the single quote character (‘) will precede a comment and when the code is compiled, comments are ignored.

Type the following line of code:

`Basic Math Functions.vb copyright (c) 2011 by Charles W. Robbins
This program will open a dialogue box, allow the user to type two numbers
When the user clicks on the Calculate button, several calculations are made.`

Figure 3B.18 – Adding a Copyright Statement

**Declaring Variables in a Program with the Dimension Statement**

When we are going to use a number, text string or object that may change throughout the life of the code, we create a variable to hold the value of that changing entity. In Visual Basic, the dimension statement is one of the ways to declare a variable at the procedure level. The other two ways are the Private and Public statements, which we will use in later chapters.

In our program, we will retrieve the data from the textboxes and also we will create data from mathematical computations. We will place the values in variables called Number1 and Number2. These variables will hold numbers for calculations so we will declare them as Double Integers. We also made another 13 variables, which are double integers.

Type the following code under the cmdCalculate subroutine of the program.

```vbnet
' declare variables
Dim Number1 As Double
Dim Number2 As Double
Dim AddingAnswer As Double
Dim SubtractingAnswer As Double
Dim MultiplyingAnswer As Double
Dim Dividing1Answer As Double
Dim Dividing2Answer As Double
```

3-12
Dim RemainderAnswer As Double
Dim AbsoluteAnswer As Double
Dim FixAnswer As Double
Dim RoundingAnswer As Double
Dim ExponentAnswer As Double
Dim SquareRootAnswer As Double
Dim SineAnswer As Double
Dim CosineAnswer As Double

Figure 3B.19 – Declaring Variables with Dim Statements

Notice that the variable name should be a word or a phrase without spaces that represents the value that the variable contains. If we want to hold a value of one’s date of birth, we can call the variable, DateofBirth. The keywords Date and Birth are in sentence case with the first letter capitalized. There are no spaces in the name. Some programmers use the underscore character (_ ) to separate words in phrases. This is acceptable, but a double underscore (__) can cause errors if we do not detect the repeated character.

Adding Two Numbers in a Visual Basic

The first arithmetic function we will address is one of the most common, the adding function which is displayed by the icon +. The addition function allows us to add two or more numbers. The values of the numbers can be whole like 1,2,3… or decimals, positive or negative. Remember we can have more than two numbers like 2 + 3 + 7 + 4.
In this program, we will add the two variables that are holding the numbers, Number1 and Number2. The variable AddingAnswer will equal the sum of the value in variable number1 and with the value in variable number2.

Type the following code in the Define Variables Section.

```
' Define Variables
Dim AddingAnswer As Double
```

Then assign the variable AddingAnswer the results of adding Number1 plus Number2.

```
' Assign Variables
AddingAnswer = Number1 + Number2
```

By writing the addition problem to a label caption, we will display the answer to the problem when adding the numbers together. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

```
' Adding the numbers
lblAddingPblm.Text = txtNumber1.Text & " + " & txtNumber2.Text & " = 
lblAddingAns.Text = AddingAnswer.ToString
```

The following is an extract from the Visual Basic Quick Reference for the Addition function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>Adding</td>
<td>The addition function will add two or more numbers</td>
</tr>
</tbody>
</table>

```
Examples
Using integers   answer = 4 + 6    Answers 10
Using decimals   answer = 2.3 + 5.1  Answers 7.4
Using negatives  answer = 3 + -7  Answers -4
```

**Subtracting Numbers in a Visual Basic**

The subtraction function is similar to the adding function, but the number following the first argument is subtracted from the first number. Again there is not a limit to the number of arguments in the math statement. An easy error to make is mistaking the negative sign attached to the front of a number constructing a negative value with the minus sign in the subtraction function. Be aware of these two symbols are their meaning to prevent a troubleshooting dilemma.

In this program, we will subtract the second variable Number2 from the first variable, Number1 to equal the variable SubtractingAnswer.
Type the following code in the Define Variables Section.

'Define Variables
Dim SubtractingAnswer As Double

Then assign the variable **SubtractingAnswer** the results of subtracting Number2 from Number1.

'Assign Variables
SubtractingAnswer = Number1 - Number2

By writing the subtraction problem to a label caption, we will display the answer to the problem when subtracting the numbers. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

`Subtracting the numbers
lblSubtractPblm.Text = txtNumber1.Text & " - " & txtNumber2.Text & " = 
lblSubtractAns.Text = SubtractingAnswer.ToString

The following is an extract from the Visual Basic Quick Reference for the Subtraction function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Subtracting</td>
<td>The subtraction function will subtract a number from the preceding number</td>
</tr>
</tbody>
</table>

**Examples**

Using integers  
answer = 4 - 6  
Answers -2

Using decimals  
answer = 2.3 - 5.1  
Answers -2.8

Using negatives  
answer = 3 - -7  
Answers 10

**Multiplying Numbers in a Visual Basic**

We can use the multiplying function to multiply two or more numbers together using the asterisk icon. After practicing the simple examples in the multiplying table, we can be experimenting with compound expressions on the AutoCAD Command line like:

\[
answer = (4 + 3) * (7 - 3)
\]

After computing \(4 + 3 = 7\) and \(7 - 3 = 4\), the computer calculates \(7 * 4 = 28\). Very neat.

Now, we will multiply the first and second numbers.

In this program, we will multiply the two variables that are holding the numbers, **Number1** and **Number2**. The variable **AddingAnswer** will equal the product of the value in variable **number1** and the value in variable **number2**.

Type the following code in the Define Variables Section.
Define Variables
Dim MultiplyingAnswer As Double

Then assign the variable `MultiplyAnswer` the results of `Number1` times `Number2`.

Assign Variables
`MultiplyingAnswer = Number1 * Number2`

By writing the addition problem to a label caption, we will display the answer to the problem when multiplying the numbers together. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

Adding the numbers
`lblMultiplyPblm.Text = txtNumber1.Text & " * " & txtNumber2.Text & " = "`  
`lblMultiplyAns.Text = MultiplyingAnswer.ToString`

The following is an extract from the Visual Basic Quick Reference for the Multiplication function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Multiplying</td>
<td>The multiplication function will multiply two or more numbers</td>
</tr>
</tbody>
</table>

Examples

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Using integers</td>
<td><code>answer = 4 * 6</code></td>
<td>Answers <strong>24</strong></td>
</tr>
<tr>
<td>Using decimals</td>
<td><code>answer = 2.3 * 5.1</code></td>
<td>Answers <strong>11.73</strong></td>
</tr>
<tr>
<td>Using negatives</td>
<td><code>answer = 3 * -7</code></td>
<td>Answers <strong>-21</strong></td>
</tr>
</tbody>
</table>

Dividing Numbers in a Visual Basic

As the first three arithmetic functions were very similar in there handling of integers, decimals and negatives, the division function will cause some problems depending on the direction of the division symbol. Also, we can divide multiple numbers where the first argument is divided by the second and if there is a third, the process will continue until there are no more arguments, but the danger in this function exists when we change the direction of the division symbol. In any Visual Basic, type the expression `3 / 2` and the return is **1.5**, and there is no problem, but type in `3 \ 2` and the answer will be **1**. When we only want the whole number in a division problem to determine the number of loops in the program, the integer division function `\` will return an answer with the decimal remainder left off, so the `3 \ 2` is **1** instead of **1.5**. Some programmers make the error thinking the Visual Basic code will round the number up if the remainder is **5** or greater, but not so, the decimal component is just removed.

Now, we will divide the first number by the second number.

In this program, we will divide the two variables that are holding the numbers, `Number1` by
Number2. The variable Dividing1Answer will equal the variable number1 divided by the value in variable number2.

Type the following code in the Define Variables Section.

`Define Variables
Dim Dividing1Answer As Double`

Then assign the variable Dividing1Answer the results of Number1 divided by Number2.

`Assign Variables
Dividing1Answer = Number1 / Number2`

By writing the division problem to a label caption, we will display the answer to the problem when dividing the numbers. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

`Dividing the numbers
lblDividePblm.Text = txtNumber1.Text & " / " & txtNumber2.Text & " = 
lblDivideAns.Text = Dividing1Answer.ToString`

The following is an extract from the Visual Basic Quick Reference for the Division function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>/</td>
<td>Division</td>
<td>The division function will divide the first number by the second number</td>
</tr>
</tbody>
</table>

**Examples**

<table>
<thead>
<tr>
<th>Using integers</th>
<th>answer = 4 / 6</th>
<th>Answers 0.666</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using decimals</td>
<td>answer = 2.3 / 5.1</td>
<td>Answers 0.450980</td>
</tr>
<tr>
<td>Using negatives</td>
<td>answer = 3 / -7</td>
<td>Answers -0.428571428</td>
</tr>
</tbody>
</table>

Now we divide numbers when we only want the whole number in a division problem.

Now, we will divide the first number by the second number with the integer division symbol, \.

In this program, we will divide the two variables that are holding the numbers, Number1 by Number2. The variable Dividing2Answer will equal the variable number1 divided by the value in variable number2.

Type the following code in the Define Variables Section.

`Define Variables
Dim Dividing2Answer As Double`

Then assign the variable Dividing2Answer the results of Number1 divided by Number2.

`Assign Variables
Dividing2Answer = Number1 / Number2`
By writing the division problem to a label caption, we will display the answer to the problem when dividing the numbers. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

```
'Dividing the numbers
lblDividePblm2.Text = txtNumber1.Text & "\"" & txtNumber2.Text & "\" = "
lblDivideAns2.Text = Dividing2Answer.ToString
```

The following is an extract from the Visual Basic Quick Reference for the Integer Division function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>\</td>
<td>Integer Division</td>
<td>The division function will divide the first number by the second number</td>
</tr>
</tbody>
</table>

**Examples**

- Using integers: `answer = 15 \ 6`  Answers 2
- Using decimals: `answer = 3 \ 2`  Answers 1
- Using negatives: `answer = 13 \ -7`  Answers -1

**Finding Remainders with Visual Basic**

The Modulus Division function will return a number displaying the remainder after the second number is divided into the first number. This is a useful tool when determining whether a counter number even or odd. If you write the following expression to set the counter.

```
counter = 4
```

And the even and odd checker to determine the state of the counter.

```
EvenOrOdd = counter mod 2
```

The variable `EvenOrOdd` will be a 0 for even or a 1 for odd.

In this program, we will divide the two variables that are holding the numbers, `Number1` by `Number2` and place the remainder in the variable `RemainderAnswer`.

Type the following code in the Define Variables Section.

```
'Define Variables
Dim RemainderAnswer As Double
```

Then assign the variable `RemainderAnswer` the results of `Number1` divided by `Number2` using the `mod` function.
Assign Variables

RemainderAnswer = Number1 mod Number2

By writing the remainder problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

Finding the Remainder

lblRemainderPblm.Text = "The remainder of " & txtNumber1.Text & " / " & txtNumber2.Text & " is "
lblRemainderAns.Text = RemainderAnswer.ToString

The following is an extract from the Visual Basic Quick Reference for the Integer Division function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>mod</td>
<td>Modulus Division</td>
<td>The Modulus Division function will return a number displaying the remainder after the second number is divided into the first number</td>
</tr>
</tbody>
</table>

Examples

- Using integers: \[ \text{answer} = 15 \mod 6 \] \[
\text{Answer: 3}
\]
- Using decimals: \[ \text{answer} = 3 \mod 2.1 \] \[
\text{Answer: 0.9}
\]
- Using negatives: \[ \text{answer} = 13 \mod -7 \] \[
\text{Answer: 0}
\]

Computing Absolute Values with Visual Basic

The absolute value function, a function that will only allow a single case to follow the syntax \texttt{abs} will return with a positive number. This function is useful in formula writing when deciphering positive distances. In our career, we will discover that graphics program uses a starting point and ending point to explain the construction of a line. When subtracting the starting point x-value and ending point x-value depending on how the line is drawn, our answer can be a negative number. Placing the absolute value function in front of any answer will result in a positive number.

Now, we will find the absolute value of a number.

In this program, we will change the figure in variable \texttt{Number1} to its absolute value and place the answer in the variable \texttt{AbsoluteAnswer}.

Type the following code in the Define Variables Section.

Define Variables

\texttt{Dim AbsoluteAnswer As Double}

Then assign the variable \texttt{AbsoluteAnswer} the results of Number1 using the \texttt{abs} function.
Assign Variables
Absolutenumber = Math.Abs(Number1)

By writing the absolute value to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

Finding the absolute value
lblAbsValuePblm.Text = "The absolute value of " & txtNumber1.Text & " is "
lblAbsValueAns.Text = AbsoluteAnswer.ToString

The variable AbsoluteAnswer will equal the positive value of the variable number1.

The following is an extract from the Visual Basic Quick Reference for the Absolute Value function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>abs</td>
<td>Absolute Value</td>
<td>The absolute value function will return the positive value of a number</td>
</tr>
</tbody>
</table>

Finding Numbers in Visual Basic

The fix function is in our list of number modifiers for arithmetic functions, but we will visit the tool again in the conversion function list. This contrivance will take a real number and remove the decimal places leaving a whole number or integer. There is not any rounding, but the numbers to the right of the decimal place are just removed. This coding method will be useful when computing an array, where we want a whole number response.

In this program, we will fix the variable Number1.

Type the following code in the Define Variables Section.

Define Variables
Dim FixAnswer As Double

Then assign the variable FixAnswer the results of Number1 using the fix function.

Assign Variables
FixAnswer = Fix(Number1)

By writing the fixing problem to a label caption, we will display the answer to the problem. We
will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

`Fixing the number`
`LblFixingPblm.Text = "Fixing " & txtNumber1.Text & " to "
`LblFixingAns.Text = FixAnswer.ToString`

The following is an extract from the Visual Basic Quick Reference for the Fix function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>fix</strong></td>
<td><strong>Fix</strong></td>
<td>The fix function will return a whole number of a value by removing the number’s decimal places</td>
</tr>
</tbody>
</table>

**Examples**

- Using integers: `answer = fix (15)`
  - Answer: 15
- Using decimals: `answer = fix (3.1)`
  - Answer: 3
- Using negatives: `answer = fix (-7.5)`
  - Answer: -7

**Rounding Numbers in a Visual Basic**

The round function will take a single number and round the number to the integer value or if we set the placeholder value will round the decimal places to the placeholder value. Numbers to the right of the rounding placeholder will cause that value to increase by one if the number is 5 or above. If the number to the right of the rounding placeholder is 4 or less, the value at the precise decimal place being requested will remain the same.

Type the following code in the program to set the variables for the rounding function.

In this program, we will round the variable `Number1`.

Type the following code in the Define Variables Section.

```vbnet`
'Define Variables
Dim RoundingAnswer As Double

Then assign the variable `RoundingAnswer` the results of `Number1` using the `Round` function.

`'Assign Variables
RoundingAnswer = Math.Round(Number1, 2)
```

By writing the rounding problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.
'Rounding Answer
lblRoundingPblm.Text = "Rounding " & txtNumber1.Text & " to 2 places is "
lblRoundingAns.Text = RoundingAnswer.ToString

The following is an extract from the Visual Basic Quick Reference for the Round function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Round</strong></td>
<td>Round</td>
<td>The round function will return a number set to the requested decimal place.</td>
</tr>
</tbody>
</table>

**Examples**

<table>
<thead>
<tr>
<th>Using integers</th>
<th>answer = round (15.0)</th>
<th>Answer 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using decimals</td>
<td>answer = round (3.125,2)</td>
<td>Answer 3.13</td>
</tr>
<tr>
<td>Using negatives</td>
<td>answer = round (-7.523,1)</td>
<td>Answer -7.5</td>
</tr>
</tbody>
</table>

**Computing an Exponent in Visual Basic**

The exponent function is used when applying formulas like the area of a circle, which is

\[ A = \pi r^2 \]

Setting the radius of the circle to 3 type:

\[ r = 3 \]

The value of \( \pi \) in AutoLISP is already assigned with syntax, \( \text{pi} \). Remember we can type \( \text{!pi} \) to check any variable, so try check the value of \( \text{pi} \). Now to find the area of the radius 3 circle, enter the code shown.

\[ a = \text{pi} \times r \times 2 \]

Type the following code in the program to set the variables for the exponent function.

In this program, we will take the variable \textbf{Number1} to the power of the value in the variable \textbf{Number2}.

Type the following code in the Define Variables Section.

```vbnet
'Define Variables
Dim ExponentAnswer As Double
```

Then assign the variable \textbf{ExponentAnswer} the results of \textbf{Number1} to the \textbf{Number2} power.

```vbnet
'Assign Variables
ExponentAnswer = Number1 ^ Number2
```

By writing the exponential problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (\&) to connect the text string together so the label can be easily inserted into the caption.
Finding the Exponent

We have added a new feature to the output by using the Format() function with the variable first then a comma and the format of how many decimals we would like to see in the answer. “#.####” will give us 3 decimals in the answer.

The following is an extract from the Visual Basic Quick Reference for the Exponent (^) function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>^</td>
<td>Exponent</td>
<td>The exponent function will raise the first number to the power of the second number</td>
</tr>
</tbody>
</table>

Examples

| Using integers | answer = 4 ^ 3 | Answers 64 |
| Using decimals | answer = 5.5 ^ 0.2 | Answers 1.40628 |
| Using negatives | answer = -2.0 ^ 4 | Answers 16.0 |

Computing a Square Root in Visual Basic

The square root function will return a decimal number representing the side of a square area. This function only expects a single argument after the function sqrt. Remember no negative numbers are permissible with the square root function. A complex expression that would be common place would be finding the hypotenuse of a triangle using the variables a and b that are already defined:

\[ c = \text{sqrt} ((a ^ 2) + (b ^ 2)) \]

In this program, we will take the square root of the variable Number1.

Type the following code in the Define Variables Section.

```
`Define Variables
Dim SquareRootAnswer As Double
```

Then assign the variable SquareRootAnswer the results of the square root of Number1.

```
`Assign Variables
SquareRootAnswer = Math.Sqrt(Number1)
```

By writing the square root problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.
'Finding the square root
lblSquRootsPblm.Text = "The square root of " & txtNumber1.Text & " is "
lblSquRootsAns.Text = Format(SquareRootAnswer, "#.####")

The following is an extract from the Visual Basic Quick Reference for the Square Root function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>sqrt</td>
<td>Square Root</td>
<td>The square root function will find the root of the square represented a number</td>
</tr>
</tbody>
</table>

Examples

<table>
<thead>
<tr>
<th>Using integers</th>
<th>answer = sqrt (4)</th>
<th>Answers 2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using decimals</td>
<td>answer = sqrt (5.5)</td>
<td>Answers 2.34521</td>
</tr>
<tr>
<td>Using negatives</td>
<td>answer = sqrt (-155)</td>
<td>Negatives Not Allowed</td>
</tr>
</tbody>
</table>

The sine, cosine and tangent functions use a angular measurement of radians. We are moist familiar with radians when we hear the word pi. Pi radians or 3.14159 is equal to 180 degrees. To convert degrees to radians, divide the angle in degrees by 57.29578.

**Computing Sine in a Visual Basic**

The sin function is a key tool in find the length of the side opposite the angle and in the case of the standard CAD drawing system using the Cartesian coordinate system, the sine of the angle times the hypotenuse of the triangle or length of the line will represent the delta-y of the line being examined.

\[ \text{delta}_y = \sin \left( \frac{\text{angle}}{57.29578} \right) \]

Type the following code in the program to set the variables for the sine function.

In this program, we will take the Sine of the variable `Number1`.

Type the following code in the Define Variables Section.

```vbnet
' Define Variables
Dim SineAnswer As Double
```

Then assign the variable `SineAnswer` the results of the sine of `Number1`.

```vbnet
' Assign Variables
SineAnswer = Math.Sin(Number1)
```

By writing the Sine problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.
Finding the Sine

lblSinePblm.Text = "The sine of " & txtNumber1.Text & " radians is 
lblSineAns.Text = Format(SineAnswer, "#.####")

The following is an extract from the Visual Basic Quick Reference for the Sine function.

<table>
<thead>
<tr>
<th>Function</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>sin</td>
<td>Sine</td>
<td>The sine function will return the length of the side opposite the angle of a right sided triangle when the hypotenuse is 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Examples</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Using integers</td>
<td>answer = sin (2)</td>
<td>Answer 0.909297</td>
</tr>
<tr>
<td>Using decimals</td>
<td>answer = sin (0.5)</td>
<td>Answer 0.479426</td>
</tr>
<tr>
<td>Using negatives</td>
<td>answer = sin (-0.2)</td>
<td>Answer -0.198669</td>
</tr>
</tbody>
</table>

Computing Cosine in a Visual Basic

The cos function is likewise a tool in find the length of the side adjacent to the angle and in the case of the standard CAD drawing system using the Cartesian coordinate system, the cosine of the angle times the hypotenuse of the triangle or length of the line will represent the delta-x of the line being examined.

\[
delta_x = \cos \left( \frac{\text{angle}}{57.29578} \right)
\]

In this program, we will take the Cosine of the variable Number1.

Type the following code in the Define Variables Section.

```
' Define Variables
Dim CosineAnswer As Double
```

Then assign the variable CosineAnswer the results of the cosine of Number1.

```
' Assign Variables
CosineAnswer = Math.cos(Number1)
```

By writing the Cosine problem to a label caption, we will display the answer to the problem. We will use the text concatenation function (&) to connect the text string together so the label can be easily inserted into the caption.

```
' Cosine
lblCosinePblm.Text = "The cosine of " & txtNumber1.Text & " radians is 
lblCosineAns.Text = Format(CosineAnswer, "#.####")
```

The following is an extract from the Visual Basic Quick Reference for the Cosine function.
Function | Name | Description
--- | --- | ---
**COS** | Cosine | The cosine function will return the length of the side adjacent to the angle of a right sided triangle when the hypotenuse is 1

### Examples

| Using integers | answer = cos (2) | Answer | -0.416147 |
| Using decimals | answer = cos (0.5) | Answer | 0.877583 |
| Using negatives | answer = cos (-0.2) | Answer | 0.980067 |

We have now added our last label that defines the category and another that holds the answer to the math problem in the caption. The last step in the program is to add the reset and exit code. For each label, we have coded a simple math function using one or both of the numbers at the top of the form to get an answer described to the left of the form.

The following is the entire subroutine to calculate the expressions.

```vb
Public Class frmBasicMath
    'Basic Math Functions.vb copyright (c) 2011 by Charles W. Robbins
    'This program will open a dialogue box, allow the user to type two numbers
    'When the user clicks on the Calculate button, several calculations are made.

    Private Sub cmdCalculate_Click(ByVal sender As System.Object, ByVal e As System.EventArgs) Handles cmdCalculate.Click
        ' declare variables
        Dim Number1 As Double
        Dim Number2 As Double
        Dim AddingAnswer As Double
        Dim SubtractingAnswer As Double
        Dim MultiplyingAnswer As Double
        Dim Dividing1Answer As Double
        Dim Dividing2Answer As Double
        Dim RemainderAnswer As Double
        Dim AbsoluteAnswer As Double
        Dim FixAnswer As Double
        Dim RoundingAnswer As Double
        Dim ExponentAnswer As Double
        Dim SquareRootAnswer As Double
        Dim SineAnswer As Double
        Dim CosineAnswer As Double

        'Assign variables
        Number1 = Val(txtNumber1.Text)
        Number2 = Val(txtNumber2.Text)
        AddingAnswer = Number1 + Number2
        SubtractingAnswer = Number1 - Number2
        MultiplyingAnswer = Number1 * Number2
```

3-26
Dividing1Answer = Number1 / Number2
Dividing2Answer = Number1 \ Number2
RemainderAnswer = Number1 Mod Number2
AbsoluteAnswer = Math.Abs(Number1)
FixAnswer = Fix(Number1)
RoundingAnswer = Math.Round(Number1, 2)
ExponentAnswer = Number1 ^ Number2
SquareRootAnswer = Math.Sqrt(Number1)
SineAnswer = Math.Sin(Number1)
CosineAnswer = Math.Cos(Number1)

'Adding the numbers
lblAddingPblm.Text = txtNumber1.Text & " + " & txtNumber2.Text & " = 
lblAddingAns.Text = AddingAnswer.ToString

'Subtracting the numbers
lblSubtractPblm.Text = txtNumber1.Text & " - " & txtNumber2.Text & " = 
lblSubtractAns.Text = SubtractingAnswer.ToString

'Multiplying the numbers
lblMultiplyPblm.Text = txtNumber1.Text & " * " & txtNumber2.Text & " = 
lblMultiplyAns.Text = MultiplyingAnswer.ToString

'Dividing the numbers
lblDividePblm.Text = txtNumber1.Text & " / " & txtNumber2.Text & " = 
lblDivideAns.Text = Dividing1Answer.ToString
lblDividePblm2.Text = txtNumber1.Text & " \ " & txtNumber2.Text & " = 
lblDivideAns2.Text = Dividing2Answer.ToString

'Finding the remainder
lblRemainderPblm.Text = "The remainder of " & txtNumber1.Text & " / " & txtNumber2.Text & " is 
lblRemainderAns.Text = RemainderAnswer.ToString

'Finding the absolute value
lblAbsValuePblm.Text = "The absolute value of " & txtNumber1.Text & " is 
lblAbsValueAns.Text = AbsoluteAnswer.ToString

'Fixing the number
lblFixingPblm.Text = "Fixing " & txtNumber1.Text & " to "
lblFixingAns.Text = FixAnswer.ToString

'Rounding the number
lblRoundingPblm.Text = "Rounding " & txtNumber1.Text & " to 2 places is 
lblRoundingAns.Text = RoundingAnswer.ToString
'Exponents
lblExponentsPblm.Text = txtNumber1.Text & " to the " & txtNumber2.Text & " power equals "
lblExponentsAns.Text = Format(ExponentAnswer, "#.#####")

'Square root
lblSquRootsPblm.Text = "The square root of " & txtNumber1.Text & " is "
lblSquRootsAns.Text = Format(SquareRootAnswer, "#.#####")

'Sine
lblSinePblm.Text = "The sine of " & txtNumber1.Text & " radians is "
lblSineAns.Text = Format(SineAnswer, "#.#####")

'Cosine
lblCosinePblm.Text = "The cosine of " & txtNumber1.Text & " radians is "
lblCosineAns.Text = Format(CosineAnswer, "#.#####")

End Sub

Resetting the Data

To reset the textboxes or labels containing the data, we will replace the date with blank strings and the date and time with the current day and time setting.

Type the following code under the cmdReset subroutine of the program

'Reset the two textboxes and the labels
txtNumber1.Text = ""
txtNumber2.Text = ""
lblAddingPblm.Text = ""
lblAddingAns.Text = ""
lblSubtractPblm.Text = ""
lblSubtractAns.Text = ""
lblMultiplyPblm.Text = ""
lblMultiplyAns.Text = ""
lblDividePblm.Text = ""
lblDivideAns.Text = ""
lblDividePblm2.Text = ""
lblDivideAns2.Text = ""
lblRemainderPblm.Text = ""
lblRemainderAns.Text = ""
lblAbsValuePblm.Text = ""
lblAbsValueAns.Text = ""
lblFixingPblm.Text = ""
lblFixingAns.Text = ""
lblRoundingPblm.Text = ""
lblRoundingAns.Text = ""
lblExponentsPblm.Text = ""
lblExponentsAns.Text = ""
lblSquRootsPblm.Text = ""
lblSquRootsAns.Text = ""
lblSinePblm.Text = ""
lblSineAns.Text = ""
lblCosinePblm.Text = ""
lblCosineAns.Text = ""

Figure 3B.20 – Computing the Reset Button by Clearing a Textbox and Label Caption
Exiting the Program

To exit this program, we will unload the application and end the program. Type the following code:

```
    Unload and exit the program
    Me.Close()
```

Running the Program

After noting that the program is saved, press the F5 to run the Basic Math Functions application. The Basic Math Functions window will appear on the graphical display as shown in Figure 3B.22. Notice the professional appearance and presentation of information in a clean dialogue box.
Type 3.3 in the Number1 textbox and 2 in the Number2 textbox as shown in Figure 3B.23. If we make a mistake, we can type over the text entry or press the Reset command button to clear the textbox. Press the Calculate command button and the answer labels will show the math expressions and answers. After experimenting with our program, press the Exit command button to exit the application.

Figure 3B.23 – Running the Program

If our program does not function correctly, go back to the code and check the syntax against the program shown in previous sections. Repeat any processes to check or Beta test the program. When the program is working perfectly, save and close the project.

There are many variations of this Visual Basic Application we can practice and obtain information from a personal computer. While we are practicing with forms, we can learn how to use variables, strings and comments. These are skills that we want to commit to memory.

* World Class CAD Challenge 90-2B * - Write a Visual Basic Application that displays a single input form, allows the user to type in their numbers, and when executed, the program will give the user results to mathematical expressions.

Continue this drill four times using some other form designs, each time completing the Visual Basic Project in less than 1 hour to maintain your World Class ranking.